

de Papoewas Van de Geelvinksbaai Ed. by J.F. Asma



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Reviews

*This publication is worth acquiring. It is actually full of knowledge and wisdom You are going to like the way the blogger publish this book.
(Prof. Stanley Hermiston)*

DE PAPOEWAS VAN DE GEELVINKSBAAI ED. BY J.F. ASMA



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 72 pages. Original publisher: Orlando, FL : Simulator Systems Research Unit, U. S. Army Research Institute for the Behavioral and Social Sciences, 2007 OCLC Number: (OCoLC)227350128 Subject: Military education -- United States. Excerpt: . . . may be a concern given scaling issues, the relative relationships of objects and distances between them should accurately transfer from one environment to the other when evaluating transfer of training. Banker (1997) compared three types of navigation training: map study, VE combined with map study, and study in the actual environment, and found that the participants navigational ability had more of an effect on performance than the training condition. However, within the treatment groups those with intermediate navigational skills benefited the most from exposure to VE. Beginners appeared to be overloaded with information, while experienced navigators used the VE to pinpoint specific locations or waypoints. This study has some minor limitations (e. g. , small sample size), but navigation training in VE may still be advantageous over study of a paper map alone in many situations. The complexity of the environment and path to traverse may make a difference in the effectiveness of VE as a training tool. Schlender, Peters, and Wienhofer (2002) randomly assigned participants to one of five conditions in a desktop VE: having a map available during the entire test, only able to view the map prior to the start of the test, having textual information available throughout the test or only prior to the start of the test, and finally, no additional navigational cues. Overall, having some information available during the test was more effective than having the information available only before the start of the test. Darken and Sibert (1993...



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