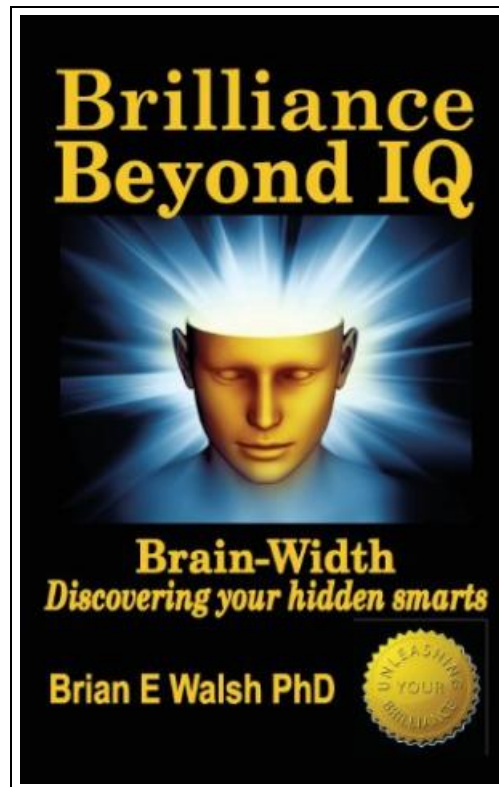


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Walsh Seminars, United States, 2013. Paperback. Book Condition: New. 203 x 127 mm. Language: English . Brand New Book ***** Print on Demand *****.Just for a moment, consider intelligence as much more than a score on an IQ test. Understand that it determines and reflects how well we navigate through life s tasks and challenges. Employees are generally evaluated within the narrow scope of their job descriptions, without consideration of their potential in an enriched environment. Job enlargement and enrichment may offer opportunities for employees to exercise otherwise untapped resources. This is a win-win for the employee and the company. Since students can learn and excel in many and various ways, teachers and schools would do well to go beyond long-held narrowly-focused practices of evaluating students mainly on their verbal-linguistic and logical-mathematical proficiencies. Students possessing these traits are rewarded with good grades from a school system based on century-old curricula that caters to the left-hemisphere of the brain. This narrow focus disenfranchises a large number of students, who must suffer at the hands of a structure wanting to fit square pegs into round holes. Apart from the verbal-linguistic and logical-mathematical types of intelligences mentioned above, other types, arguably just as important, but often overlooked or downplayed, include spatial, creative, bodily-kinesthetic, musical, social/INTER-personal, spiritual/INTRA-personal, and sensual-naturalistic. Unfortunately, students who primarily express these traits have often been belittled or, at the very least, ignored. This book is Brian Walsh s analysis on the works of Tony Buzan and Howard Gardner.



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