



Multiple Pathways to the Student Brain: Energizing and Enhancing Instruction

By Janet Nay Zadina

John Wiley & Sons Inc. Paperback. Book Condition: new. BRAND NEW, Multiple Pathways to the Student Brain: Energizing and Enhancing Instruction, Janet Nay Zadina, From an award-winning neuroscience researcher with twenty years of teaching experience, Multiple Pathways to the Student Brain uses educator-friendly language to explain how the brain learns. Steering clear of neuromyths, Dr. Janet Zadina discusses multiple brain pathways for learning and provides practical advice for creating a brain-compatible classroom. While there are an abundance of books and workshops that aim to integrate education and brain science, educators are seldom given concrete, actionable advice that makes a difference in the classroom. Multiple Pathways to the Student Brain bridges that divide by providing examples of strategies for day-to-day instruction aligned with the latest brain science. The book explains not only the sensory/motor pathways that are familiar to most educators (visual, auditory, and kinesthetic), it also explores the lesser known pathways-reward/survival, language, social, emotional, frontal lobe, and memory/attention--and how they can be tapped to energize and enhance instruction. Educators are forever searching for new and improved ways to convey information and inspire curiosity, and research suggests that exploiting different pathways may have a major effect on learning. Multiple Pathways...



Reviews

An incredibly wonderful ebook with lucid and perfect answers. It is writter in easy words instead of difficult to understand. Its been printed in an exceptionally easy way in fact it is simply following i finished reading this publication in which really modified me, modify the way i think.

-- Mr. Keyshawn Weimann

The best publication i ever study. It is really basic but unexpected situations within the fifty percent of your publication. Your lifestyle period is going to be enhance as soon as you total reading this article publication.

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