



DOWNLOAD



Mindtap Education, 1 Term (6 Months) Printed Access Card for Sciarra/Dorsey/Lynch/Adams Developing and Administering a Child Care and Education Program, 9th

By Dorothy June Sciarra

CENGAGE LEARNING, 2015. Online resource. Condition: New. 9th ed.. Language: English . Brand New Book. MindTap Education for Sciarra/Dorsey/Lynch/Adams DEVELOPING AND ADMINISTERING A CHILD CARE AND EDUCATION PROGRAM, 9th Edition represents a new approach to teaching and learning. A highly personalized, fully customizable learning platform, MindTap helps students to elevate thinking by guiding them to: know, remember, and understand concepts critical to becoming a great teacher; apply concepts, create tools, and demonstrate performance and competency in key areas in the course; prepare artifacts for the portfolio and eventual state licensure to launch a successful teaching career; and develop the habits to become a reflective practitioner. As students move through each chapter's Learning Path, they engage in a scaffolded learning experience designed to move them up Bloom's Revised Taxonomy from lower- to higher-order thinking skills. MindTap helps instructors facilitate better outcomes by evaluating how future teachers plan and teach lessons in ways that make content clear and help diverse students learn, assessing the effectiveness of their teaching practice, and adjusting teaching as needed. The Student Progress App makes grades visible in real time so students and instructors always have access to current standings in the class. Additionally, MindTap helps...



READ ONLINE
[2.08 MB]

Reviews

Complete guide! Its such a great study. I am quite late in start reading this one, but better then never. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Dr. Hermann Marvin PhD**

This pdf may be worth buying. It is actually filled with knowledge and wisdom Your daily life span will be convert as soon as you comprehensive reading this article publication.

-- **Ms. Earline Schultz**