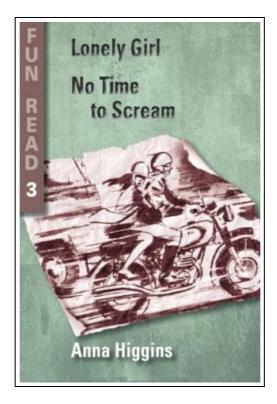
Fun Read 3: For Young Teenagers with Reading Difficulties Including Dyslexia



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Reviews

This publication is wonderful. I could comprehended every thing out of this published e publication. You can expect to like the way the blogger write this publication.

(Eliseo Rippin)

FUN READ 3: FOR YOUNG TEENAGERS WITH READING DIFFICULTIES INCLUDING DYSLEXIA



Createspace, United States, 2013. Paperback. Book Condition: New. 224 x 150 mm. Language: English. Brand New Book ****** Print on Demand ******. A real problem for young teenagers with severe reading difficulties, including dyslexia, is the shortage of stories they want to read. (Obviously books aimed at young children are not appropriate.) Based on their considerable research and wide-ranging trials, Anna and Sydney Higgins have written the graded series of books, FUN READ. FUN READ 3 is the third book in the series. Its Flesch Reading Ease score is 96.9. It is graded as easy to read. Based on 8 standard readability formulas, it is appropriate for beginners (= 3rd grade/year). The content is most suitable for female students aged 11-16. There are 92 pages and 26 illustrations. Both stories deal with common problematic social situations experienced by many young people: 1. LONELY GIRL Judy was an outsider and did not get on well with the other pupils at school or her parents. She started wandering around town rather than going to school. In a cafe, she met a young man called Tom. After getting into trouble with the police Judy decides to run away with Dave. 2. NO TIME TO SCREAM On the way home from school Sally meets Mike, a young man with a motorbike. He invites her to go with him to a disco. Her father says she cannot go but, after he leaves home, Sally sets off to meet her new boyfriend. They do not leave the disco until after midnight. In a hurry to get Sally home, Mike crashes his motorbike and the couple end up in hospital. The text is displayed not in complete sentences but in phrases - a system that the writers research has shown is the most effective printed layout...



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