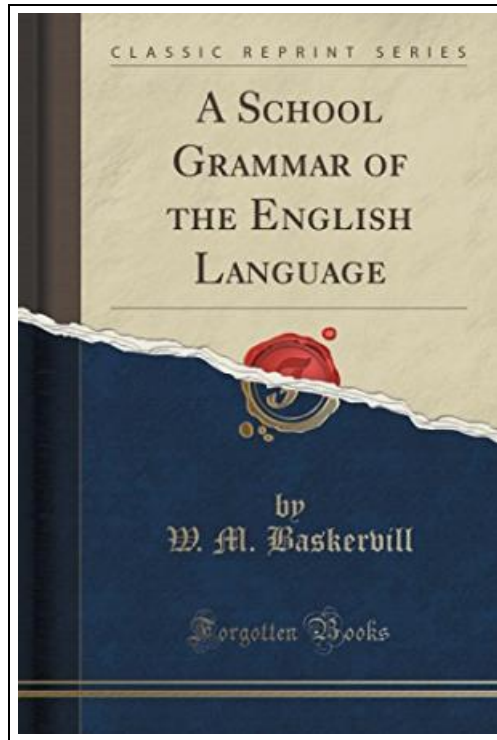


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from A School Grammar of the English Language Only those who, by teaching English grammar, come into close contact with the young pupil, can know the difficulty of securing a satisfactory text-book. The problem of making an elementary treatise that is scholarly as well as sufficiently simple is one not easy of solution. The temptation to make a subject easy by mechanical devices or by short-cut methods is strong with the teacher; and the writer who supplies the text-book is strongly drawn to those expedients that will make the manual merely the most teachable. On the other hand, there is a temptation to the student of historical English to suppose the grammar school child not only eager for the intricacies of linguistic development, but able to comprehend them. The truth, as it appears to the present authors, is that the child wishes indeed to attain his ends by the most direct methods possible, but that he also desires to understand that which he labors upon. If he is confronted with the ramifications of historical grammar, his young mind is led aside from the direct road to knowledge; if he is taught unscholarly subterfuges, he will find more difficulties than the text-books attempted to avoid. The following pages are the result of a systematic effort to combine simplicity with correctness. The same systems of numbering and grouping that characterized our English Grammar are followed in this book. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original...



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