## Army Techniques Publication Atp 4-35.1 Techniques for Munitions Handlers May 2013



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Createspace. Paperback. Book Condition: New. This item is printed on demand. Paperback. 122 pages. Dimensions: 11.0in. x 8.5in. x 0.3in.ATP 4-35. 1, Techniques for Munitions Handlers, provides doctrine on munitions handling techniques for all munitions handlers in the Army regardless of assignment or military occupational specialty. It is intended to provide greater emphasis on explosives safety during all munitions handling operations. The principal audience for ATP 4-35. 1 is commanders, staffs, supervisors, and Soldiers in all organizations at all levels that have roles in munitions handling. This includes not only personnel in ammunition support activities but any unit, operation, or task where munitions are handled. Trainers and educators throughout the Army will also use this manual. Commanders, staffs, and subordinates ensure their decisions and actions comply with applicable US, international, and, in some cases, host-nation laws and regulations. Commanders at all levels ensure their Soldiers operate in accordance with the law of war and the rules of engagement. ATP 4-35. 1 applies to the Active Army, Army National GuardArmy National Guard of the United States, and United States Army Reserve unless otherwise stated. The proponent of ATP 4-35. 1 is the United States Army Ordnance School. The preparing agency is the United States Army perform a vital role of keeping their units and Army personnel safe while maintaining and providing the effective munitions needed to accomplish the mission. Munitions handlers, as identified in this manual, include every person that plays a role in handling, storing, moving and maintaining munitions. This includes professional munitions handlers, such as ammunition officers, ammunition technicians, 89B3040s, Quality Assurance Specialist (Ammunition Surveillance) (QASAS), and QAQC ammunition inspectors. It also includes more generalized professions such as accountability personnel, supply...

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