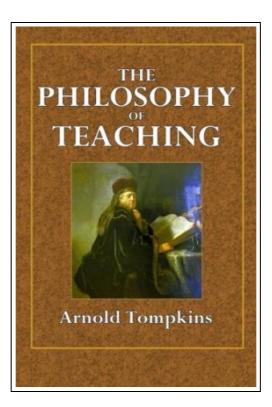
The Philosophy of Teaching



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Reviews

This published publication is wonderful. Of course, it is actually engage in, still an interesting and amazing literature. It is extremely difficult to leave it before concluding, once you begin to read the book. (Vickie Wolff)

THE PHILOSOPHY OF TEACHING



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Createspace, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. This is so remarkable a production that it merits serious attention when ordinary works on education deserve no notice. Many valuable contributions are now being made to the solution of the educational problem. Many of these betray, however, the crude stage of thought in which the problem is; they are often choppy; their authors write well on topics but do not develop subjects. Often these works are made up of valuable and interesting parts, but all the parts do not make a consistent whole. In these respects the Philosophy of Teaching stands in striking contrast with most of its predecessors; it is a faultless piece of organized knowledge, and on this account alone deserves to be studied by all persons who aspire to systematic thinking. One central movement runs through the whole work and draws the multitude of details into unity. The introduction discriminates between the science and the philosophy of teaching. This discussion discovers that the philosophy of teaching as distinguished from the science gives distinct emphasis to the universal element . It is the explanation of the teaching process by means of universal law. The great working value of law and principle in the details of teaching is indicated by the following: The teacher who is conscious only of the individual process before him is on the lowest plane of unskilled labor; he is the slave of recipes and devices . The highest plane is that in which universal law guides the hand and inspires the heart. The first quotation seems to have been the intellectual ideal that beckoned the author, while the second indicates the motive that inspired him. No book can be written with...

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