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DIE BEDEUTUNG VON EMOTIONEN UND EINES EMOTIONSMANAGEMENTS FÜR DAS ORGANISATIONALE LERNEN



Grin Verlag. Paperback. Condition: New. 72 pages. Dimensions: 8.3in. x 5.8in. x 0.2in. Diplomarbeit aus dem Jahr 2004 im Fachbereich BWL - Unternehmensführung, Management, Organisation, Note: 2, 3, FernUniversität Hagen, 75 Quellen im Literaturverzeichnis, Sprache: Deutsch, Abstract: . . . Ziel dieser Arbeit ist es, anhand der Rolle von Emotionen im Lernprozess zu überprüfen, ob eine rein rational orientierte Sichtweise für die Konzipierung des organisationalen Lernens haltbar ist. Dies wird anhand der Darstellung von förderlichen als auch einschränkenden Einflüssen und Wirkungen...

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