



Ed465 496 - Professional Development and Children s Understanding of Force and Motion: Assessment Results

By Ann S Roseberry, Beth Warren

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This study investigated the academic achievement of students at the end of the school year in knowledge of gravity, acceleration, and the relationship between distance, time, and speed. The students teachers were in the Cheche Konnen professional development seminar for three years. Participating grade levels included a heterogeneous, combined lst/2nd grade elementary classroom, a combined 5th/6th grade Haitian Creole bilingual classroom, and a heterogeneous 7th grade science class. (Contains 10 references.) (YDS) 1.



Reviews

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