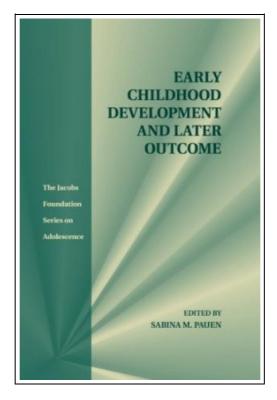
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CAMBRIDGE UNIVERSITY PRESS, United Kingdom, 2015. Paperback. Book Condition: New. 226 x 150 mm. Language: English . Brand New Book ***** Print on Demand *****. Theories of infant cognition have transformed radically over the span of less than a century. Once considered unintelligent, infants are now described as partners in their own development. Modern research analyzes the ways in which cognitive and social skills developed early in life help shape intelligence, personality and achievement over time. In Early Childhood Development and Later Outcome, Sabina Pauen has compiled essays by international experts reflecting the state of infant cognition studies and developmental psychology. These essays present cutting-edge research on a broad range of topics of relevance to scientists, teachers and policy makers alike. The volume addresses current research on skill formation as well as longitudinal studies tracing achievement beyond childhood. Collectively, this work points the way toward approaches that will deepen our understanding of infant cognition and the profound consequences of early childhood development for future achievement.

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