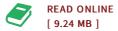




Animals, Ethics and Trade: The Challenge of Animal Sentience (Paperback)

By -

Taylor Francis Ltd, United Kingdom, 2006. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Modern urban life cuts us off from direct connection with the animal world, yet daily the lives of millions of animals are affected by what we consume and wear and what we trade in. The use of animals for food, labour and pleasure pursuits has long been justified with the assumption that unlike humans, animals aren t fully sentient beings. In recent years, however, science has revealed an astonishing array of complex animal behaviour, and scientists and policy makers now accept that the animals we make use of are indeed conscious, with preferences and intentions. The implications for our culture of factory farming, fast food and rainforest liquidation are staggering. In this powerful book, internationally renowned experts on animal behaviour and agriculture such as Jane Goodall, Tim Lang and Vandana Shiva are brought together with ethicists, religious scholars, international industry and regulators for the first time to debate these critical issues and tackle the profound implications of animal sentience. The first sections discuss scientific and ethical perspectives on the consciousness, emotions and mental abilities of animals. Later sections address how human...



Reviews

Very helpful to any or all category of men and women. It is definitely simplified but unexpected situations within the 50 % of your publication. I am very easily could possibly get a pleasure of reading a composed ebook. -- Dr. Therese Hartmann Sr.

A top quality publication along with the typeface utilized was intriguing to read through. It is amongst the most awesome pdf i have got read through. Its been developed in an remarkably straightforward way and it is only right after i finished reading this publication in which actually altered me, modify the way i believe. -- Don Pacocha

DMCA Notice | Terms