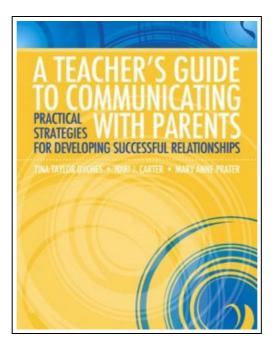
A Teacher's Guide to Communicating with Parents: Practical Strategies for Developing Successful Relationships



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Reviews

A really amazing ebook with lucid and perfect answers. It is really simplistic but excitement in the 50 % in the publication. I am just happy to explain how this is actually the best pdf i actually have study during my individual daily life and may be he greatest ebook for possibly. (Toney Bogan)

A TEACHER'S GUIDE TO COMMUNICATING WITH PARENTS: PRACTICAL STRATEGIES FOR DEVELOPING SUCCESSFUL RELATIONSHIPS



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Pearson Education (US). Paperback. Book Condition: new. BRAND NEW, A Teacher's Guide to Communicating with Parents: Practical Strategies for Developing Successful Relationships, Mary Anne Prater, Nari J. Carter, Tina Taylor Dyches, Communicating with Parents: A Guide to Effective Practice is an essential guidebook for the K-12 education professional. This book takes an in-depth look at communicating with families of students in elementary and secondary schools and is founded on the most current research and practice. Divided into five main sections, this guide presents evidence-based content and strategies related to: Developing Caring Relationships in Schools, Communicating with Families for Student Success, Communicating with Families throughout the School Year, Communicating with Families in Meetings, and Addressing Difficult Topics with Families. Additionally, a broad-based school population is covered with pertinent information for working with families of: general education students, students with disabilities, culturally/linguistically diverse students, students from low socioeconomic status, and students with unique gifts and talents. The evidence-based material is enhanced and illustrated with examples, graphics, and professional reproducible materials, and on every page, educators will be given the most research-based content, sound examples, practical applications, and ready-to-use resources. An indispensible guide for all K-12 general education teachers, special educators, related services personnel, and administrators for both pre-service and in-service training.

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