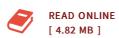




Human Activity, Social Practices and Lifelong Education: Francophone Perspectives (Hardback)

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Taylor Francis Ltd, United Kingdom, 2014. Hardback. Book Condition: New. 254 x 181 mm. Language: English . Brand New Book. This volume presents a scientific and practical trend in lifelong education, which focuses on human activity . This trend is particularly apparent in French speaking countries where a seminal tradition of ergonomics, born in the middle of the 20th century, produced studies about work and workers activity in various contexts. Results demonstrate that working activity, firstly, is always complex, creative and enigmatic despite the efforts done by the designers to create prescribing working environments and by managers to control production procedures, and secondly, cannot be understood without specific field studies about real work. This approach influenced adult educational researchers and trainers to develop programs in order to help trainers to better know human activity and its transformations in various social practices (and not only in working context). It also helps them to design learning environments accompanying human activity transformations at various time scales. The chapters in this volume present a range of original studies on human activity in various social practices, such as tourism, theatre propmakers in opera, manual job environments, management in a small company, high level athletes illegal...



Reviews

Definitely one of the better book We have possibly read. We have read through and i also am certain that i am going to gonna study once again yet again in the foreseeable future. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Enrique Labadie

Here is the finest publication we have read right up until now. It is actually writter in easy words instead of difficult to understand. Its been written in an remarkably easy way in fact it is only right after i finished reading this book in which basically changed me, modify the way i really believe.

-- Prof. Vanessa Smitham V