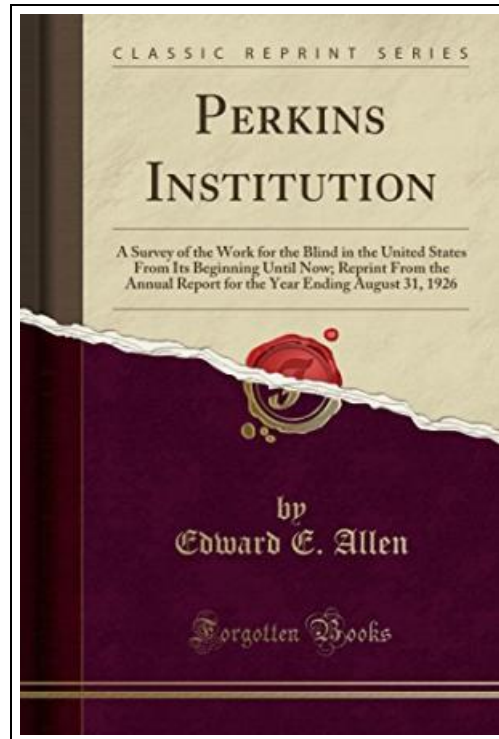


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FBC LTD, 2017. Paperback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Perkins Institution: A Survey of the Work for the Blind in the United States From Its Beginning Until Now; Reprint From the Annual Report for the Year Ending August 31, 1926 I have found a statement to the effect that bringing blind pupils and deaf pupils together in social contact might tend to neutralize the class consciousness of both, which the superintendent making it felt inevitably followed their separate massing in institutions; and another statement that for a period of years the Iowa College for the Blind actually admitted as pupils varying proportions of children with almost perfect vision, perhaps with the hope that this leaven of sight would help nor malize the rest. It did help the blind somewhat but hurt the seeing; and being deemed unjustifiable in any case was finally stopped. Once the semi-private schools were well begun their multiplication as public state institutions west and south was rapid - too rapid indeed to be altogether wholesome, even where distinct from the deaf. A few superintendents reported amid their various struggles in making a start that it would have been better policy to consider a school already established a regional one for a section of states. And so it probably would have been until each state had had the benefits Of deliberation. Some of them would not have located in small towns or out on the wilds, as a few did merely because somebody had donated land there. Certain communities did sink state pride and send pupils a while for schooling to adjacent territory; and at least six states and the District of Columbia still do so. Others either pioneered all over again, sent out...

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