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Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life

By Thomas Armstrong

Association for Supervision & Curriculum Development. Paperback. Condition: New. A new concept on human diversity has emerged over the past 10 years that promises to revolutionize the way educators provide services to students with special needs: neurodiversity. Just as we celebrate diversity in nature and cultures, so too do we need to honor the diversity of brains among our students who learn, think, and behave differently. In *Neurodiversity in the Classroom*, best-selling author Thomas Armstrong argues that we should embrace the strengths of such neurodiverse students to help them and their neurotypical peers thrive in school and beyond. This innovative book focuses on five categories of special needs: learning disabilities, attention deficit hyperactivity disorder, autism, intellectual disabilities, and emotional and behavioral disorders. For each category, Armstrong provides an in-depth discussion of the positive attributes associated with that category, Acclaimed neurodiverse adults who have excelled in their chosen fields, Computer programs and applications that allow students with special needs to overcome obstacles and achieve success, Rich networks of human resources both inside and outside of school that educators can draw upon to support the social and emotional lives of neurodiverse students, Innovative learning strategies that are tailored to each students unique...



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