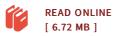




Motivate! Teacher's Book Pack Level 2 (Mixed media product)

By Fiona Mauchline

Macmillan Education, United Kingdom, 2013. Mixed media product. Book Condition: New. 297 x 210 mm. Language: English . Brand New Book. Motivate! is a four-level course for lower secondary school students, offering a well-paced, balanced approach to teaching grammar, vocabulary, pronunciation and the four skills of reading, listening, speaking and writing, with an emphasis on mixed abilities. Culture and CLIL feature in every unit. Each Student's Book comes with a page-faithful Digibook on DVD-Rom. Thorough grammar teaching with practice in written and oral contexts Engaging and age-appropriate reading texts and tasks Regular listening exercises to enhance students communicative competence Well-structured and well-modelled methods for the teaching and practising of the productive skills (speaking and writing), leading to frequent opportunities for personalisation Strong Culture and CLIL features in every unit in addition to lots of real world content throughout the units A wealth of support features and tips (e.g. learning strategies and common errors), making the learning experience more memorable and effective A systematic, cumulative approach to revision and consolidation through unit-by-unit Vocabulary and Grammar Guides and Progress checks Revision sections every three units combine revision of key grammar and vocabulary with creative group work in the writing and performance...



Reviews

This kind of publication is every little thing and taught me to searching in advance plus more. I have got study and i am confident that i am going to going to go through yet again again down the road. I am just effortlessly could get a delight of reading a written pdf.

-- Mrs. Bonita Kuphal

This written ebook is fantastic. It is probably the most incredible ebook we have read. Its been written in an extremely basic way in fact it is just following i finished reading this publication where basically modified me, affect the way i think.

-- Howell Reichel