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By Jane Stanley

University of Pittsburgh Press, United States, 2014. Paperback. Condition: New. Language: English . Brand New Book. American universities have long professed dismay at the writing proficiency levels of entrants, and the volume of this complaint has been directly correlated to social, political, or economic currents. Many universities, in their rhetoric, have defined high need for remediation as a crisis point in order to garner state funding or to manage admissions. In *The Rhetoric of Remediation*, Jane Stanley examines the statements and actions made regarding remediation at the University of California, Berkeley (Cal). Since its inception in 1868, university rhetoric has served to negotiate the tensions between an ethic of access and the assertion of elite status. Great care has been taken to promote the politics of public accessibility, yet in its competition for standing among other institutions, Cal has been publicly critical of the underpreparedness of many entrants. Early on, Cal developed programs to teach Subject A (Composition) to the vast number of students who lacked basic writing skills. Stanley documents the evolution of the university's rhetoric of remediation at key moments in its history, such as: the early years of open gate admissions; the economic panic of the late 1800s...



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