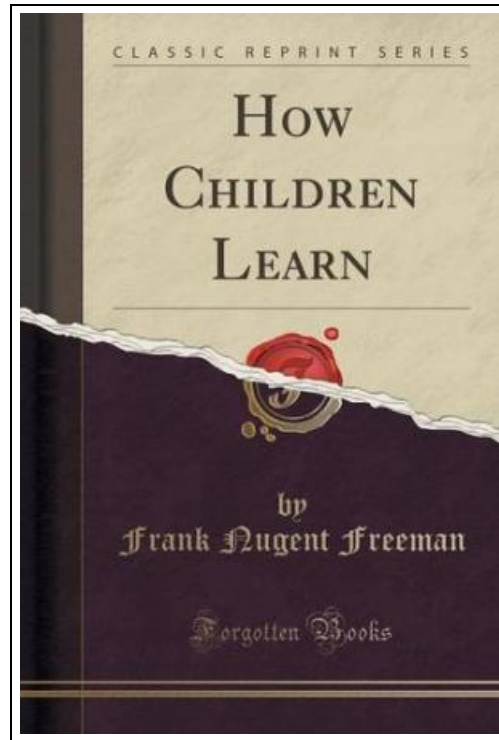


## How Children Learn (Classic Reprint)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from How Children Learn In an earlier number of this series of textbooks the author of the present volume presented the psychological principles underlying good teaching of the so-called common-school branches. Instruction in handwriting, drawing, reading, music, spelling, history, geography, mathematics, and the sciences were analyzed into types, and the lessons of psychology applied in a way to be of much help to the teacher of these subjects. In the present volume the author takes up the growth of the child s mind, and shows how good instruction in any subject and in all parts of the school system must be founded on certain general applications of psychology to the teaching process. In reading through the work here presented, it is interesting to note how fully all questions as to proper mental development of children are related to the psychology of the learning process. The present volume is a valuable study in applied psychology. It concerns itself primarily with a study of the native and acquired responses of children, and the significance of these for educational development and for social control. It is the purpose of education to deal with these native responses of children, stimulating some and repressing others, and in addition to develop in children many acquired responses which will be valuable to them in later life. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such...



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