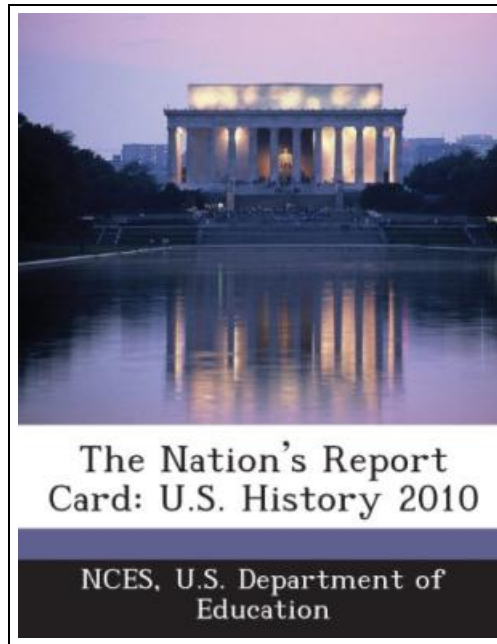


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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.This report presents results of the National Assessment of Educational Progress (NAEP) 2010 U.S. history assessment. National results for representative samples of students at grades 4, 8, and 12 are reported as average scale scores and as percentages of students performing at or above three achievement levels: Basic, Proficient, and Advanced. Scores are also reported at selected percentiles, showing changes in the performance of lower-, middle-, and higher-performing students. Results for student demographic groups defined by various characteristics (e.g., race/ethnicity, gender, and students eligibility for free or reduced-price school lunch) are included, as well as sample assessment questions with examples of student responses. Results from the 2010 assessment are compared to those from three previous assessments in 1994, 2001 and 2006. The Technical Notes and appendix tables provide information on NAEP samples, school and student participation rates, and the exclusion and accommodation of students with disabilities and English language learners. In comparison to the last assessment in 2006, average scores in 2010 were higher at grade 8 and not significantly different at grades 4 and 12. At grade 4, the lowest performing students made the greatest gains from 1994 to 2010. Gains for Black students from 1994 to 2010 contributed to a narrowing of the White - Black score gaps at grades 4 and 8 while gains for Hispanic students from 1994 to 2010 contributed to a narrowing of the White - Hispanic score gap at grade 4. The percentage of students performing at or above the Proficient level in 2010 was 20 percent at grade 4, 17 percent at grade 8, and 12 percent at grade 12.



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