

Effective Grading Practices for Secondary Teachers: Practical Strategies to Prevent Failure, Recover Credits, and Increase Standards-Based/Referenced Grading

By David T. Nagel

SAGE Publications Inc, United States, 2015. Paperback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book. In life, most of us are given second chances. Why should school be any different? A growing body of evidence suggests that many traditional grading practices are not only ineffective; they are also potentially harmful to students. Effective Grading Practices for Secondary Teachers provides specific, concrete, and practical alternatives to some traditional and ineffective grading practices. By effectively implementing these changes, secondary teachers and administrators, and central office personnel, can drastically decrease failure rates, improve overall achievement, and significantly reduce potential dropouts. Coverage includes: guidance for secondary teachers and leaders in the implementation of new and effective failure prevention strategies such as Safety Net Programs, WIN Programs, and Amnesty Days; approaches to credit recovery such as extending the semester, re-culturizing summer school, and on-line credit recovery; features alternatives to strict standards-based grading that doesn t require a total abandonment of letter grades; tells you how to conduct action research to measure the effectiveness of grading reforms; and features numerous examples of successful practices and programs that have been enacted in a range of secondary settings. Dave Nagel is an international...



Reviews

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