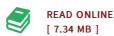




## Disciplining English: Alternative Histories, Critical Perspectives (Paperback)

Ву-

State University of New York Press, United States, 2002. Paperback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. These provocative essays explore the unwritten, often unacknowledged codes, conventions, and ideologies overseeing the evolution and current practice of English as a discipline. The first section of the book offers historical perspectives: how composition became distinguished from literature, how key intellectuals shaped the discipline, and how various specialties--Renaissance literature, American literature, theory --became subfields. The second section focuses on how certain aesthetic categories of art and universal experience persist today in the actual teaching and writing of English. While it is fashionable to say that we are living in the age of poststructuralism, or that literary theory has delivered us from idealized conceptions of authorship and inherent meaning, these essays examine how these conceptions nevertheless remain and are transmitted: in different types of classroom settings, in textbooks, and in the self-fashioning of academic careers. At a time when the role and function of English departments have become matters of both academic and public debate, this book will be a welcome resource for students, professionals, and anyone interested in the Culture Wars of the past two decades.



## Reviews

Thorough information! Its this sort of good read. It is actually writter in straightforward words rather than confusing. I am just delighted to let you know that this is basically the best book we have read within my personal existence and can be he greatest pdf for actually.

-- Dr. Henri Crona II

Extensive manual! Its this type of great read through. This can be for all who statte there was not a worth reading. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Dr. Furman Becker V