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Forgotten Books, 2017. Paperback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Educational Tests for Use in Institutions of Higher Learning A second important limitation upon the use of standardized tests in institutions of higher learning is that many of the desired outcomes of instruction therein cannot be satisfactorily measured by such tests. In order to insure objectivity<sup>4</sup> and ease of scoring, standardized tests are, almost without exception, composed of new - type exercises - that is, of exercises calling for very short responses, such as check marks, underlinings, single words, and so forth, on the part of students. Tests of this type lend themselves readily to the measurement of detailed facts, such as knowledge of the arithmetic combinations, the use of particular grammatical forms, historical dates, geographical facts, and so forth. They are, however, not well adapted to the measurement of ideals, attitudes, and perspectives, of power of analysis and synthesis, of organization and rearrangement, and Of other more or less similar outcomes that are supposed to be emphasized on the higher educational levels. It has been found very difficult to construct standardized tests to measure outcomes Of the sort just referred to. Moreover many per sons Object to employing them for the measurement Of such factual and other material as is adapted to their use for fear that so doing will overemphasize this outcome and minimize more desirable Ones. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or...



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