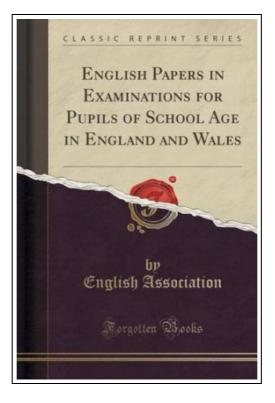
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from English Papers in Examinations for Pupils of School Age in England and Wales It is obvious that in this type of examination the main test will be Composition. The question by which the candidate s proficiency in composing is tested, and which may for the sake of brevity be called the essay-question, sometimes forms part of a paper containing a number of other questions (e.g. on Grammar). This is not a good arrangement, as it tends to distract and confuse the mind of the child-candidate, who, in planning and writing his essay , should be free to concentrate his whole attention on that difficult task. The essay should form a paper by itself, and should have a stated time assigned to it. It is fortunately now hardly necessary to observe that the required composition should never at this stage be an essay on an abstract theme. It should indeed rarely be an essay at all, in the usual sense of that word. It will generally take one of two forms: (a) a descriptive account, or a narrative, involving some attempt at original writing; or (b) a reproduction of a story. After some remarks on these two forms, further suggestions will be offered. (a) A descriptive account or a narrative. This should be strictly confined to subjects within the range of the children s experience. They should have a choice of subjects; and these may often be taken from their own school life and the books they have read in class. (b) Reproduction of a narrative in verse or prose read aloud by the examiner or silently read by the children. It is essential here that...

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