



## Promoting Nonviolence in Early Adolescence

By Meyer, Aleta / Farrell, Albert

Book Condition: New. Publisher/Verlag: Springer, Berlin | Responding in Peaceful and Positive Ways | In preparation for role-play during a RIPP class, 6th grade students consider the following conflict situation: Sharon and Josie, who are good friends, tryout for the basketball team. Josie makes the team, but Sharon does not. The week after tryouts, Sharon tries to pick a fight with Josie, calling her a "cheater" and "some one the coach felt sorry for." Josie is in a bind; she wants to remain friends with Sharon, but she is really angry with Sharon for treating her so badly. What can Josie do in this situation? What type of self-talk will help her work out this problem with Sharon and keep the friendship? During the role-play, Sharon calls Josie a cheater. Then, before Josie responds, two students representing her positive and negative sides take turns whispering into her ear. Negative self-talk: "Boy, is she a loser! What if everyone believes her and thinks that I cheated to get on the team?!" Positive self-talk: "I know I worked hard to get on the team! Sharon must really be hurt that she didn't make it. I can talk to..."

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