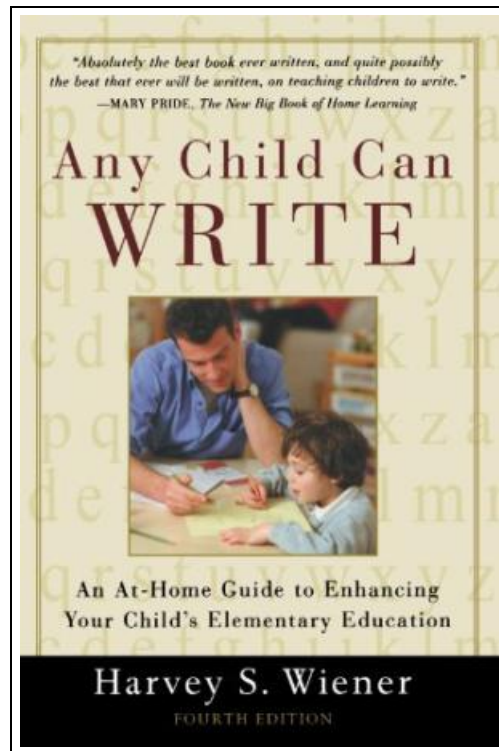


Any Child Can Write



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Reviews

Extensive guide! Its this kind of excellent read through. it absolutely was writtern very perfectly and helpful. Your way of life period is going to be change when you complete reading this ebook.

(Murphy Dooley)

ANY CHILD CAN WRITE



Oxford University Press Inc, United States, 2003. Paperback. Book Condition: New. 4th Revised edition. 201 x 135 mm. Language: English . Brand New Book ***** Print on Demand *****.Harvey S. Wiener shows how parents can encourage their children to write with a home program that can be used from preschool through high school. Beginning with the building of attitudes, Wiener moves through simple, varied and practical experience with the written word. By setting up an atmosphere in the home that encourages creative written expression, coupled with a parent's guidance in writing, children gain an outlook on writing that builds confidence in their abilities to use language. This new edition addresses many heated issues about children's education and touches on today's critical debates: parents' roles in school preparations, the increased stress on writing assessment and performance measures throughout a child's education and across school sectors, and the debate over phonics. A revised and expanded section called Key Books for Young Writers and Their Parents will help any family stock its shelves with useful books for a home writing program. A new chapter discusses the ubiquity of home computers and word processing programs and assesses their positive and negative influences on children's home learning experiences. In addition, Wiener describes how to find the best educational online resources and how to supervise a child's work on the Internet. Furthermore, he emphasizes the importance of collaboration-child and parent, child and sibling-to help avoid computer abuse and establish good computer practices. Finally, he integrates discussion on computers through the text, and also offers writing exercises and samples for children to obtain from Oxford's website.



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