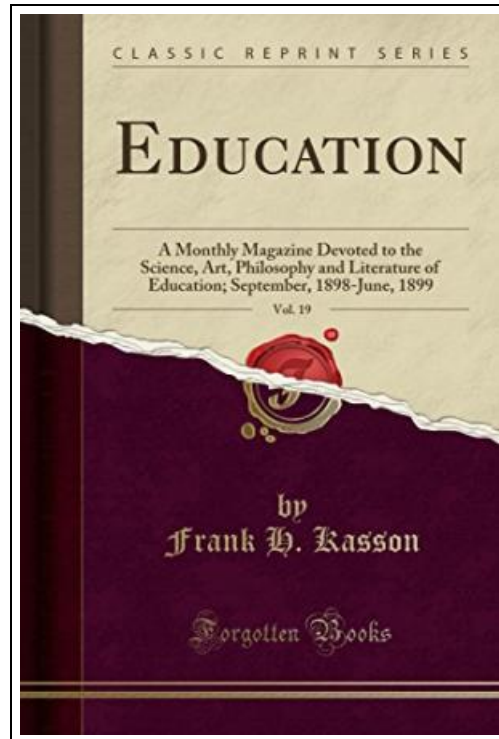


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Forgotten Books, 2017. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Education, Vol. 19: A Monthly Magazine Devoted to the Science, Art, Philosophy and Literature of Education; September, 1898-June, 1899 The establishment of ungraded rooms as recommended is accompanied with some difficulty. Wherever such rooms have been opened in connection with large buildings, the trouble has always been to do away in the minds of the children with the idea that they are punishment schools; that only the idle, the vicious, the irregular in attendance are sent there. If this can be avoided, then these extra schoolrooms, these ungraded rooms, may be made very useful. For instance, a boy who is naturally deficient in arithmetic and needs more than usual attention and instruction could be sent there to make that branch up, while he takes work in other branches with his regular class. There are many children in every city who can only come to school part of the day. Such a room would suit their wants exactly but it must not be considered a disgrace to be sent there. There must be no Botany Bay idea connected with it. There is room for a large improvement in city schools in making provisions for those children whose aid is absolutely necessary in earning a support for the family. An attendance of an hour or two a day should be encouraged if that is all their circumstances will admit of. Whether it is wise for a school system in a great city to undertake the care of vicious and refractory pupils in the parental school is a very serious question. That such schools are needed, there is no doubt, but the best form of government and the best method...



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