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# SIXTH GRADE STUDENTS' PERCEPTIONS OF A DIFFERENTIATED MATHEMATICS MODEL

VDM Verlag Jul 2008, 2008. Taschenbuch. Book Condition: Neu. 220x150x9 mm. Neuware - The purpose of my study was to analyze sixth grade students perceptions regarding their performance (understanding of concepts, self-efficacy and engagement) at a selected intermediate school to determine how best to implement a differentiated mathematics instructional model. Quantitative data using convenience sampling were collected from 199 students that returned the permission slips and completed the survey. These students participated in the differentiated mathematics instructional model once a...

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- Authored by Kathryn Washington
- Released at 2008



### Reviews

Undoubtedly, this is actually the very best job by any writer. It is loaded with wisdom and knowledge You will not really feel monotony at anytime of your respective time (that's what catalogs are for concerning when you check with me). -- Prof. Lawson Stokes IV

It in one of the most popular book. I am quite late in start reading this one, but better then never. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Camylle Larson

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