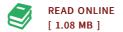


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## The Stack Model Method (Grades 3-4): An Intuitive and Creative Approach to Solving Word Problems

By Yan Kow-Cheong

Mathplus Publishing, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. The Stack Model Method: An Intuitive and Creative Approach to Solving Word Problems (Grades 3-4) is the first title of a two-book series in Singapore math publishing, which comprehensively reveals the beauty and power of the stack model method as an intuitive and creative problem-solving strategy in solving non-routine questions and challenging word problems. Like the Singapore s bar model method, the stack model method allows word problems that were traditionally read in higher grades to be set in lower grades. The stack model method empowers younger readers with the higher-order thinking skills needed to solve word problems much earlier than they would normally acquire in school. Singapore s stack model method is a more creative and intuitive visualization problem-solving strategy than the bar model method. Brain-unfriendly word problems that are bar-modelunfriendly tend to lend themselves easily to the stack model method. Features of the Singapore math playbook are: \* Look-See Proofs for Kids \* Visible Thinking in Mathematics \* Advanced Visual Literacy \* Creative and Higher-Order Thinking Skills \* Alternative Solutions and Thought Processes The...



## Reviews

It is really an awesome pdf that I actually have actually study. It really is basic but excitement from the 50 % of the publication. I am delighted to inform you that here is the greatest book i have read through within my individual existence and can be he finest publication for actually. -- Mrs. Yasmine Crona

This book will be worth getting. Better then never, though i am quite late in start reading this one. Its been written in an extremely basic way which is only right after i finished reading this book through which actually altered me, alter the way i believe. -- **Mr. Enrico Lesch** 

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