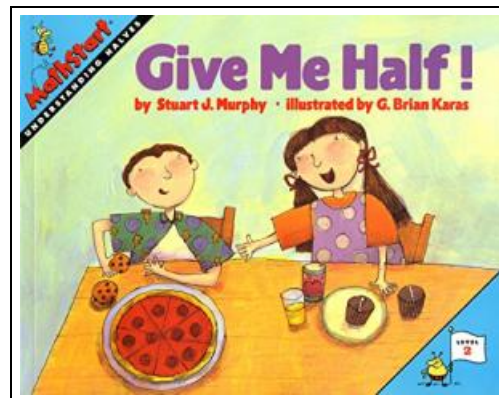


## Give Me Half!



Filesize: 3.68 MB

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*(Prof. Melyna Dooley V)*

## GIVE ME HALF!



HarperCollins Publishers Inc, United States, 2008. Paperback. Book Condition: New. G. Brian Karas (illustrator). 244 x 198 mm. Language: English . Brand New Book. How do you share a pizza? You split it in half! Two siblings split a yummy lunch and discover that using fractions can be messy. This hilarious book written by Stuart J. Murphy and illustrated by G. Brian Karas introduces the simplest of fractions:  $\frac{1}{2}$ . This is a Level 2 MathStart book, which is perfect for kids ages 6 and up. The MathStart series uses funny stories and colorful art to show kids that they use math every day, even outside of the classroom! Each book features an activity guide to have fun with the math concepts presented in the story. Supports the Common Core Learning Standards.



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## Other Books



### **Smile/Cry: Happy or Sad, Wailing or Glad - How Do You Feel Today?**

Exisle Publishing (Australia). Hardback. Book Condition: new. BRAND NEW, Smile/Cry: Happy or Sad, Wailing or Glad - How Do You Feel Today?, Tania McCartney, Jess Racklyeft, An innovative flip-over picture book for young kids, showcasing...

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Createspace, United States, 2015. Paperback. Book Condition: New. Apoorva Dingar (illustrator). Large Print. 214 x 149 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Klara is a little different from the other...

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### **Readers Clubhouse Set B What Do You Say**

Barron s Educational Series, United States, 2006. Paperback. Book Condition: New. Ann Losa (illustrator). 142 x 13 mm. Language: English . Brand New Book. This is volume six, Reading Level 2, in a comprehensive program...

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### **Read Write Inc. Phonics: Green Set 1 Storybook 2 My Dog Ned**

Oxford University Press, United Kingdom, 2016. Paperback. Book Condition: New. Tim Archbold (illustrator). 210 x 148 mm. Language: N/A. Brand New Book. These engaging Storybooks provide structured practice for children learning to read the Read...

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